

Curriculum Vitae

Brian M. Conners, Ph.D., BCBA

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*Legal name change from Yankouski to Conners in 2017. All degrees, presentations, and publications under old last name of Yankouski are the degrees and work of Brian Conners, Ed.S., BCBA.

EDUCATION

- Seton Hall University, South Orange, NJ** **September 2017 – May 2020**
- Doctorate of Philosophy in Higher Education, Leadership Management, and Policy with a Concentration in Education Research, Assessment, and Program Evaluation
Doctoral GPA: 4.0
Dissertation Title: “Multiculturalism and Diversity Issues in Applied Behavior Analysis”
Paper 1: “Faculty Perceptions of Diversity Training in Applied Behavior Analysis Graduate Programs”
Paper 2: “A Call for Understanding Diversity in Applied Behavior Analysis Graduate Programs”
Dissertation Committee: Richard Blissett, Ph.D. (Chair), Mary Jane Weiss, Ph.D., BCBA-D, & Albert Galloway, Ph.D.
- Seton Hall University, South Orange, NJ** **September 2012 – December 2014**
- Education Specialist in School Psychology
Graduate GPA: 4.0
- Pennsylvania State University** **August 2011 – August 2012**
- Graduate Certificate in Applied Behavior Analysis
Graduate GPA: 4.0
- Seton Hall University, South Orange, NJ** **September 2009 – May 2011**
- Master of Arts in Psychological Studies
Individualized Concentration in School and Community Psychology
Graduate GPA: 4.0
- Montclair State University, Montclair, NJ** **September 2004 – May 2008**
- Bachelor of Arts, *Magna Cum Laude*
Major: Psychology; Minor: Human Services and Counseling
Major GPA: 3.76; Cumulative GPA: 3.71

CERTIFICATIONS

- Licensed Behavior Analyst, Connecticut License #162 **April 2018 – present**
School Psychologist, New Jersey Department of Education Certification #973779 **January 2015 – present**
Board Certified Behavior Analyst: Certification #1-13-13631 **May 2013 – present**
Instructor Certification (Senior Level: 2017-present; Associate Level: 2012-2017) **June 2012 – present**
Crisis Prevention Institute’s Nonviolent Crisis Intervention

UNIVERSITY TEACHING EXPERIENCE

Seton Hall University, South Orange, NJ

June 2017 - present

Faculty Associate (promoted to Senior Faculty Associate in April 2020)

- Teach courses in both the special education and Applied Behavior Analysis programs including the following:

Undergraduate

- CPSY 1001: Diverse Learners and Their Families, Part I
- CPSY 2102: Autism and Developmental Disabilities
- CPSY 3103: Psycho-Educational Diagnosis and Assessment in Special Education

Graduate

- EDST 7316: Introduction to Applied Behavior Analysis
- EDST 7317: Measurement and Experimental Design in Applied Behavior Analysis
- EDST 7318: Assessment and Intervention in Applied Behavior Analysis
- EDST 7319: Basic Applications of Applied Behavior Analysis
- EDST 7320: Advanced Applications in Applied Behavior Analysis
- EDST 7321: Ethical, Legal, and Professional Issues for Behavior Analysts
- EDST 7324, 7325, 7326: ABA Practicum I, II, and III
- EDST 7337: Multiculturalism and Diversity Issues in Applied Behavior Analysis
- EDST 7338: Supervision and Management in Applied Behavior Analysis
- EDST 6440: Behavior Disorders: Theory, Treatment, and Management
- EDST 6444: Autism: Theory, Treatment, and Practice
- EDST 6446: Assessment for Special Education and Diverse Learners

Doctoral

- ELMP 9999: Culminating Research Seminar
- Serve as an academic advisor for undergraduate and graduate students in special education and Applied Behavior Analysis
- Run a research lab entitled, *Behavioral Practices in School and Clinical-Based Settings* conducting research studies on various topics including multiculturalism and diversity training issues in Applied Behavior Analysis, crisis intervention and restraint and seclusion use in schools, and other topics. Developed a partnership with Autism New Jersey where through the research lab all public policy research on autism and Applied Behavior Analysis for the state of New Jersey is through the lab.
- Mentor undergraduate and graduate students in conducting research, presenting at conferences, and publishing in the fields of Applied Behavior Analysis, special education, and related disciplines
- Write grants for research and program development to support students in the Applied Behavior Analysis program
- Assist in writing course syllabi and program proposal for the development of a Masters in Applied Behavior Analysis program
- Aid in program development for the Applied Behavior Analysis program

Seton Hall University, South Orange, NJ

August 2014 - May 2017

Instructor & Director of Applied Behavior Analysis Program

- Developed a graduate training program in Applied Behavior Analysis that includes:
 - Post-MA graduate certificate in Applied Behavior Analysis
 - M.A. in Special Education with Applied Behavior Analysis Concentration
 - M.A. in Psychological Studies with Applied Behavior Analysis Concentration
 - M.A. in School Psychology with Applied Behavior Analysis Concentration

- Accelerated 5-year combined program in B.S.E. in Elementary and Special Education with M.A. in Special Education with Applied Behavior Analysis Concentration
- Designed course syllabi for graduate training program
- Taught undergraduate and graduate courses in special education and Applied Behavior Analysis
- Mentored a diverse student population in the field of teaching in special education and behavior analysis
- Served as an academic advisor for undergraduate and graduate students
- Secured practicum placements for the Applied Behavior Analysis program
- Advised a group of undergraduate students and mentored them to create the first Autism Speaks U chapter at a university in the state of New Jersey

Seton Hall University, South Orange, NJ

August 2012 - May 2014

Adjunct Instructor, CPSY 1001: Diverse Learners and Their Families, Part I (undergraduate)

CPSY 2102: Autism and Developmental Disabilities (undergraduate)

EDST 6440: Behavioral Disorders: Theory, Treatment, & Management (graduate)

EDST 6441: Serving Diverse Learners I: Foundations & Sped. Laws (graduate)

- Modified the course syllabus and designed classroom lessons
- Lectured on course content
- Created classroom-based assessments to check for student learning and acquisition of skills
- Graded all coursework for the class
- Maintained and managed online Blackboard community
- Mentored a diverse student population in the field of teaching in special education

Montclair State University, Montclair, NJ

January 2012 - May 2014

Adjunct Instructor, PSYC 101: Introduction to Psychology

PSYC 235: Psychology of Exceptional Children & Youth

PSYC 365: Abnormal Psychology

- Developed the course syllabus and designed course curriculum
- Lectured on course content
- Created classroom-based assessments to check for student learning and acquisition of skills
- Graded all coursework for the class
- Maintained and managed online Blackboard community
- Mentored a diverse student population in the field of psychology
- Held office hours once a week and by appointment

BOOKS

Connors, B., & Capell, S. (In press-Release date July 6, 2020). *Multiculturalism and diversity in Applied Behavior Analysis: Bridging theory and application* (1st ed). New York, NY: Routledge.
<https://www.routledge.com/Multiculturalism-and-Diversity-in-Applied-Behavior-Analysis-Bridging-Theory/Connors-Capell/p/book/9780367208783>

BOOK CHAPTERS

Connors, B. (2020). *An introduction to multiculturalism and diversity issues in the field of applied behavior analysis*. In B. Connors and S. Capell (Eds.), *Multiculturalism and diversity in Applied Behavior Analysis: Bridging theory and application* (1st ed). New York, NY: Routledge.

- Connors, B.** (2020). *Multiculturalism and diversity issues in applied behavior analysis: Where do we go from here?* In B. Connors and S. Capell (Eds.), *Multiculturalism and diversity in Applied Behavior Analysis: Bridging theory and application* (1st ed). New York, NY: Routledge.
- Luczaj, P.,¹ Cacciaguerra-Decorato, F.,¹ & **Connors, B.** (2020). *Cultural incompetency in ABA service delivery models: Implications for behavior analysts.* In B. Connors and S. Capell (Eds.), *Multiculturalism and diversity in Applied Behavior Analysis: Bridging theory and application* (1st ed). New York, NY: Routledge.
- Yankouski, B.,** & Massarelli, T. (2014). *Best practices in promoting appropriate use of restraint and seclusion in schools* (Invited book chapter). In P. Harrison and A. Thomas (Eds.), *Best Practices in School Psychology VI*. Bethesda, MD: National Association of School Psychologists.

¹Denotes **alumni** author from Seton Hall University's Applied Behavior Analysis program.

REFEREED PUBLICATIONS

- Meadows, B., & **Connors, B.** (In press). An analysis of English Learners subjected to restraint/seclusion in schools. *Kappa Delta Pi Record*.
- Connors, B.,** Johnson, A.,² Duarte, J.,¹ Murriky, R.,² & Marks, K.² (2019). Future directions of training and fieldwork of diversity issues in Applied Behavior Analysis. *Behavior Analysis in Practice, 12*, 767-776. <https://doi.org/10.1007/s40617-019-00349-2>
- Connors, B.,** & Saydah, M.¹ (2017). Comparative analysis of the Joint Commission Standards and the United States Department of Education Resource Document on restraint and seclusion use in schools: Implications for legislative action. *The Journal of Crisis Prevention, 1*(2), 6-9.

¹Denotes **undergraduate** student author from Seton Hall University's Applied Behavior Analysis program at time of publication.

²Denotes **graduate student** author from Seton Hall University's Applied Behavior Analysis program at time of publication.

PAPERS UNDER REVIEW/IN REVISION

- Connors, B.,** Murriky, R.,¹ Marks, K.,¹ & Duarte, J.,¹ (Under review). *Review of graduate training programs in Applied Behavior Analysis: A call for diversity training.*

PAPERS NEAR SUBMISSION

- Connors, B.,** & Scalera, J.¹ (Near submission). *Bridging policy and practice: Reducing restraint and seclusion procedures in schools.*
- Cicero, F., **Connors, B.,** & Capell, S. (Near submission). *Behavior analysts' attitudes toward and perceptions of licensure versus certification.*

¹Denotes **alumni** author from Seton Hall University's Applied Behavior Analysis program.

NON-REFEREED PUBLICATIONS

- Connors, B.** (2019, January). What are your child's rights when it comes to the use of restraint? *Autism Parenting Magazine, 84*(1), 15-18.
- Yankouski, B.,** & Massarelli, T. (2014, January). Presenters up close: Developing comprehensive school policies on restraint and seclusion. *Communiqué, 42*(5), 30-31.
- Yankouski, B.,** Massarelli, T., & Lee, S. (2013, January). Ethical issues regarding the use of restraint and seclusion in schools. *The School Psychologist, 67*(1), 47-55.
- Yankouski, B.** (2012, October). Restraint and seclusion in schools: A graduate student's experience. *Communiqué, 41*(2), 35.
- Yankouski, B.** (2011, April). A review of the Behavioral Assessment Application (iBAA): Technological advances for school psychologists conducting behavioral assessments in the schools. *School Psychology Leadership Association of Seton Hall Newsletter, 6*(2), 3.

Yankouski, B., & Massarelli, T. (2010, June). A call for assistance: Graduate students seeking international volunteer experiences in school psychology. *World Go Round: The Newsletter of the International School Psychology Association*, 37(2), 14-15.

Fuentes, M., **Yankouski, B.**, Gaskins, J., & Dickinson, J. (2007, Spring). School's back in session: Teachers' knowledge and perceptions of gang related issues. *The Community Psychologist*, 40(2), 31-33.

GUEST BLOGS

Connors, B. (2020, March). *Interdisciplinary collaboration as a behavior analyst in the treatment of individuals with Autism Spectrum Disorder and comorbid psychiatric disorders* [Blog post]. Retrieved from <https://cahumanservices.org/interdisciplinary-collaboration-as-a-behavior-analyst-in-the-treatment-of-individuals-with-autism-spectrum-disorder-and-comorbid-psychiatric-disorders/>

Connors, B. (2018, September). 5 tips to prepare your child with autism for going back to school [Blog post]. Retrieved from <https://www.covenant1516.org/blogs/2018/9/16/5-tips-to-prepare-your-child-with-autism-for-going-back-to-school>

Connors, B. (2018, February). *Best practices for Applied Behavior Analysis (ABA) agencies in client documentation* [Blog post]. Retrieved from <https://www.ababilling.net/blog/best-practices-aba-client-documentation/>

SCHOOL POLICIES & PROTOCOLS

Yankouski, B. (2012). *School policy on the use of Positive Behavior Supports, restraint, and Alternative Learning Environments with students*. Montclair Public School District. Montclair, NJ.

Yankouski, B. (2012). *School policy on psychiatric emergencies*. The Phoenix Center. Nutley, NJ.

Yankouski, B. (2012). *School policy on the use of Positive Behavior Supports, restraint, and Alternative Learning Environments with students*. The Phoenix Center. Nutley, NJ.

Yankouski, B. (2012). *School policy on program evaluation*. The Phoenix Center. Nutley, NJ.

Yankouski, B. (2012). *School policy on professional development and training*. The Phoenix Center. Nutley, NJ.

INTERVIEWS

- To be Interviewed by Adrienne Bradley, M.Ed., BCBA for Shades of ABA Podcast on Multiculturalism and Diversity Issues in Applied Behavior Analysis (Scheduled for June 2020)
- Interviewed by the National Association of School Psychologists for NASP Dialogues a National Podcast on Restraint and Seclusion (March 2014)

KEYNOTE PRESENTATIONS

Connors, B. (2021, March). *Behavior analytic treatment with children and adolescents with dual diagnoses*. Invited keynote presentation to be presented at the Commonwealth Autism Annual Conference, Richmond, VA.

Yankouski, B., & Massarelli, T. (2017, January). *Ethical and legal issues on restraint and seclusion use in schools*. Invited keynote presentation at the Macomb/St. Clair Psychological Association, Detroit, MI.

PROFESSIONAL PRESENTATIONS

- Connors, B.** (2021, March). *Cultural competency in ethics and supervision in behavior analytic service delivery models*. Invited workshop to be presented at the Commonwealth Autism Annual Conference, Richmond, VA.
- Connors, B.** (2019, October). *Developing school policy to reduce restraint and seclusion*. Workshop presented at the 37th Annual Autism NJ Conference, Atlantic City, NJ.
- Connors, B.,** Saydah, M.,² & Scalera, J.² (2019, March). *Restraint and seclusion in New Jersey: Bridging school professionals' perspectives and public policy*. Workshop presented at the New Jersey Council for Exceptional Children Spring Conference, Mahwah, NJ.
- Connors, B. &** Massarelli, T. (2019, February). *Reducing restrictive behavior management procedures: Strategies for school professionals*. Workshop presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Connors, B.** (2018, October). *Ethical and legal issues regarding restraint and seclusion use in schools*. Workshop presented at the 36th Annual Autism NJ Conference, Atlantic City, NJ.
- Cicero, F., **Connors, B.,** & Schatzman, S. (2018, April). *Ethics, professionalism, and policy: Considerations for sensitive and intensive interventions*. Panel discussion presented at the Association of Professional Behavior Analysts Annual Convention, St. Louis, MO.
- Yankouski, B.,** & Massarelli, T. (2017, February). *Developing a comprehensive behavior program to reduce special education costs*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Yankouski, B.,** & Massarelli, T. (2016, February). *Ethical and legal issues on restraint and seclusion use in schools*. Invited documented session presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Yankouski, B.,** & Massarelli, T. (2016, February). *Revisited: Reducing special education costs through a comprehensive behavior program*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Yankouski, B.,** & Massarelli, T. (2015, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Yankouski, B.,** Francis, M., Patel, K., & Massarelli, T. (2015, February). *Reducing special education costs through a comprehensive behavior program*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Yankouski, B.,** & Massarelli, T. (2014, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Yankouski, B.,** Francis, M., Patel, K., & Massarelli, T. (2014, February). *Reducing special education costs through a comprehensive behavior program*. Participant Information Exchange (PIE) workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Yankouski, B.** (2013, April). *Facilitating communication among school-based professionals*. Invited panelist for panel discussion conducted at the 17th Annual Petersheim Academic Exposition at Seton Hall University, South Orange, NJ.
- Yankouski, B.,** & Massarelli, T. (2013, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop conducted at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Yankouski, B.,** Francis, M., Patel, K., & Massarelli, T. (2013, February). *Reducing special education costs through a comprehensive behavior program*. Participant Information Exchange (PIE) workshop presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

- Yankouski, B.** (2012, August). *Restraint and seclusion in schools: Considerations for policy development in New Jersey*. Workshop conducted at the Executive Board meeting of New Jersey Association of School Psychologists, Trenton, NJ.
- Yankouski, B., & Massarelli, T.** (2012, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop conducted at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Yankouski, B.** (2011, April). *Restraint and seclusion in schools: Best practices and considerations for policy development in New Jersey*. Workshop conducted at the meeting of New Jersey Psychologists in the Schools (NJPINS), a special interest group of the New Jersey Psychological Association, Iselin, NJ.
- Fuentes, M., **Yankouski, B.**, Gaskins, J., & Dickinson, J. (2007, June). School versus gangs: Ready and willing, but are they able?. In J. Dickinson (Chair), *Risks, antecedents, and prevention of gang membership*. Symposium conducted at the 11th Biennial Conference of the Society for Community, Research, and Action Conference, Pasadena, CA.
- Yankouski, B.**, Scipio, M., & Bradley, I. (2006, June). *Gang violence and crime prevention*. An invited panelist for a panel discussion conducted at the Male Health Conference, Montclair, NJ.
- ¹Denotes **undergraduate** student author from Seton Hall University's Applied Behavior Analysis program at time of presentation.
- ²Denotes **graduate student** author from Seton Hall University's Applied Behavior Analysis program at time of presentation.

POSTER PRESENTATIONS

- Connors, B.**, Cicero, F., & Capell, S. (2019, May). *Behavior analysts' attitudes toward and perceptions of licensure versus certification*. Poster session presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Massarelli, T. & **Connors, B.** (2019, February). *School-based applications of restraint and seclusion: Updated implications for practice*. Poster session presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Connors, B.** & Scalera, J.² (2019, January). *Bridging policy and practice: Examining restraint and seclusion procedures in schools for students with autism*. Poster session presented at the 13th Annual Autism Conference of the Association for Behavior Analysis International, San Francisco, CA.
- Scalera, J.,² Saydah, M.,² & **Connors, B.** (2018, October). *School professionals perspectives on restraint and seclusion law in New Jersey*. Poster session presented at the 36th Annual Autism NJ Conference, Atlantic City, NJ.
- Connors, B.**, Johnson, A.,² Duarte, J.,¹ Murriky, R.,² & Marks, K.² (2018, April). *Behavior analyst perceptions of graduate training and supervision in multiculturalism and diversity*. Poster presented at the Association of Professional Behavior Analysts Annual Convention, St. Louis, MO.
- Lucazj, P.,² Cacciaguerra, F.,² & **Connors, B.** (2018, February). *Cultural incompetency in ABA service delivery models: Implications for future behavior analysts*. Poster presented at the 12th Annual Autism Conference of the Association for Behavior Analysis International, Miami, FL.
- Connors, B.**, & Saydah, M.¹ (2018, February). *Policy analysis on restraint and seclusion: Implications for school psychologists*. Poster presented at the National Association of School Psychologists' Annual Convention, Chicago, IL.
- Massarelli, T., & **Connors, B.** (2018, February). *School-based applications on restraint and seclusion: Implications for practice*. Poster presented at the National Association of School Psychologists' Annual Convention, Chicago, IL.
- Massarelli, T., & **Yankouski, B.** (2017, February). *Updates on restraint and seclusion use in schools*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Massarelli, T., & **Yankouski, B.** (2015, February). *School-based applications of restraint and seclusion: Implications for practice*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

- Yankouski, B.**, Francis, M., Patel, K., & Massarelli, T. (2012, February). *Reducing special education costs through a comprehensive behavior program*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Yankouski, B.**, Massarelli, T., & Lee, S. (2011, February). *Examining restraint and seclusion in schools for school psychologist practitioners*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Yankouski, B.**, Francis, M., Patel, K., & Massarelli, T. (2011, February). *A behavior program for schools to reduce special education costs*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Gaskins, J., **Yankouski, B.**, Fuentes, M., & Dickinson, J. (2008, August). *Gang activity in school: Comparing urban and suburban teachers' perceptions*. Poster session presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Gaskins, J., **Yankouski, B.**, Fuentes, M., & Adekoje, T. (2008, June). *The Scholars Program: Fostering the development of ethnic minority students*. Poster session presented at the II International Community Psychology Conference: Building Participative, Empowering, and Diverse Communities, Lisbon, Portugal.
- Tursi, J., Gaskins, J., **Yankouski, B.**, & Fuentes, M. (2007, June). *The do's and don'ts of mentoring: Evaluating a mentoring conference*. Poster session presented at the 11th Biennial Conference of the Society for Community, Research, and Action Conference, Pasadena, CA.
- ¹Denotes **undergraduate** student author from Seton Hall University's Applied Behavior Analysis program at time of presentation.
- ²Denotes **graduate student** author from Seton Hall University's Applied Behavior Analysis program at time of presentation.

IN-SERVICE TRAININGS & COMMUNITY WORKSHOPS

- Connors, B.** (2019, May). *Classroom management: A primer*. Workshop presented for Sunday school teachers at St. Mina's Coptic Orthodox Church, Holmdel, NJ.
- Connors, B.** (2019, April). *Understanding autism: Educational and behavioral strategies for educators*. Workshop presented for members of Kappa Delta Pi at Seton Hall University, South Orange, NJ.
- Cicero, F., & **Connors, B.** (2018, April). *Treating problem behavior: From functional behavior assessment (FBA) to behavior intervention plan (BIP)*. Invited workshop presented at the School Psychology Leadership Association at Seton Hall (SPLASH) meeting, South Orange, NJ.
- Connors, B.** (2018, February). *Appropriate client documentation for ABA clients: Best practices for ABA agencies*. Webinar workshop presented for ABA Therapy Billing and Insurance Services, Flagstaff, AZ.
- Cicero, F., & **Connors, B.** (2018, January). *Managing severe challenging behavior*. Invited in-service workshop presented to medical professionals at Hackensack University Medical Center, Hackensack, NJ.
- Yankouski, B.** (2014, October). *Best practices in appropriate use of restraint and seclusion in schools*. Roundtable discussion presented at DePierro Faculty Forum of Seton Hall University, South Orange, NJ.
- Yankouski, B.** (2011, April). *The behavioral treatment of self-abuse: Addressing self-injurious behaviors of students with disabilities*. In-service training for instructional aides at The Phoenix Center, Nutley, NJ.

GRANTS

- Turner Social and Emotional Learning Grant**, Co-author. **December 2012**
Montclair Fund for Educational Excellence. *Social-Emotional Learning Curriculum*. (\$469)
- Commission for Ethnic Minority Recruitment, Retention, and Training Grant** **May 2007**

(CEMRRAT), Co-author. American Psychological Association. *MSU Scholars Program*. (\$4,000).

Student Faculty Research Awards Program, Co-author. **January 2007**
Office of Research and Sponsored Programs, Montclair State University. *Gang Awareness Project*. (\$2,000).

UNIVERSITY COMMITTEES & APPOINTMENTS

Seton Hall University

University Level

Member, Great Minds Forward Committee, *Provost Committee* **March 2020 – present**
Member, Program Review Committee (PRC) **June 2018 – May 2019**

College Level

Member, Elections Committee, Faculty Association of the College of Education (FACE) **June 2019 – present**
Member, Academic Policy Committee (APC) **June 2018 – May 2019**
Chair, Educational Policy Committee (EPC) **June 2018 – May 2019**
Member, Student Grievance Committee **May 2018**
Co-Chair, Educational Policy Committee (EPC) **June 2017 – May 2018**
Secretary, Faculty Association of the College of Education (FACE) **June 2015 – May 2016**
Member, Educational Policy Committee (EPC) **June 2014 – May 2016**

Department Level

Chair, Student Wellness Committee, Department of Educational Studies **May 2019 – present**
Chair, New Faculty Hire Job Search Committee for Applied Behavior Analysis **March 2016**
Member, New Faculty Hire Job Search Committee for Special Education **February 2015**

Montclair State University

Member, University Disciplinary Committee: Division of Student Affairs **June 2006 - May 2008**

K-12 SCHOOL COMMITTEES

Member, Phoenix Emergency Response Team (PERT), The Phoenix Center **September 2011 – July 2012**
Co-Coordinator, N.C.A.S.E.S. Accreditation, The Phoenix Center **January 2011 – July 2012**
Member, Strategic Planning Committee, The Phoenix Center **September 2010 – July 2012**
Member, Professional Development Committee, The Phoenix Center **April 2009 – July 2012**

SERVICE TO THE PROFESSION

Reviewer, *Behavior Analysis in Practice* **June 2019 – present**
Journal of the Association for Behavior Analysis International
Member, Culture and Diversity Special Interest Group **January 2018 – present**
Association for Behavior Analysis International

Reviewer , Conference Proposal Review for 2020 Annual Conference National Association of School Psychologists	July 2019
Reviewer , Conference Proposal Review for 2019 Annual Conference National Association of School Psychologists	July 2018
Member , Government and Professional Relations Committee New Jersey Association of School Psychologists	February 2012 – June 2017
Consultation , Autism NJ on Restraint and Seclusion Bill in New Jersey	May 2016
Consultation , American Academy of Pediatrics Council on School Health on Behalf of the National Association of School Psychologists' Government and Professional Relations Committee on "Use of Corporal Punishment, Seclusion and Restraints in Schools"	August 2013
Convention Assistant , National Association of School Psychologists Convention, Publications Booth, Philadelphia, PA	February 2012
Member , Logistical Committee 12 th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association)	October 2008 – June 2009
Facilitator , Stamp Out Hate Teen Conference, Montclair, NJ	April 2008
Member , Logistical Committee Seventh Annual Conference of the Latino Psychological Association of New Jersey	November 2006
Group Facilitator , All Together Different Diversity Retreat, Montclair State University	March 2006

CLINICAL WORK EXPERIENCE

Brian Connors, BCBA (Private Practice)	January 2018 – present
<ul style="list-style-type: none"> • Provide behavioral consultation to public and private schools, residential treatment programs, adult day programs, community organizations and agencies, and psychiatric hospitals for individuals with developmental disabilities, behavioral disorders, and psychiatric conditions • Conduct public speaking engagements for schools, community agencies, residential treatment programs, adult day programs, parents/guardians, and professional organizations for in-services or local, state, national, or international conferences • Provide parent advocacy to families for IEP meetings • Serve as an expert witness for individuals and organizations • Consult on the development of ABA agencies, clinics, schools, private practices, etc. with business owners • Sell various products in Applied Behavior Analysis for practitioners and business owners 	
Behavioral and Educational Solutions and Training of NJ, LLC	August 2013 – June 2017
DBA B.E.S.T. Strategies, LLC	
<i>Nationally recognized Behavioral Health Center of Excellence</i>	
Owner and Chief Executive Officer	
<ul style="list-style-type: none"> • Developed and operated a behavioral healthcare agency that was nationally recognized as a Behavioral Health Center of Excellence and was approved by the New Jersey Department of Education (NJDOE) and Division of Developmental Disabilities (NJDDD) • Provided behavioral consultation to public and private schools, residential treatment programs, adult day programs, community organizations and agencies, and psychiatric hospitals for individuals with developmental disabilities, behavioral disorders, and psychiatric conditions • Developed home programs for children with disabilities and provide parent training • Facilitated trainings and workshops in Applied Behavior Analysis to schools, community agencies, residential treatment programs, adult day programs, parents/guardians, and other organizations 	

- Conducted supervision of candidates pursuing certification as Board Certified Assistant Behavior Analysts (BCaBAs) and Board Certified Behavior Analysts (BCBAs)
- Designed programs for the company including social skills groups, vacation program, and other programs
- Oversaw and supervised a diverse team of employees and conducted performance evaluations
- Networked with various professional organizations and agencies serving individuals with special needs
- Facilitated groups for individuals with special needs focusing on social skills and life skill development
- Provided direct behavior analytic services to clients, including behavior assessments, treatment design and monitoring, and development of skill acquisition

Montclair Public School District, Montclair, NJ

May 2014 – December 2014

School Psychologist (Emergency Certified Maternity Leave Replacement)

- Provided individual and group counseling to students
- Case managed students within the district's Behavioral Disorders program
- Ran annual review and reevaluation meetings for students
- Conducted psychological testing for initial evaluations and reevaluations and wrote psychological reports
- Wrote Individualized Education Programs (IEPs) for students on caseload
- Presented findings from psychological evaluations in IEP meetings
- Consulted and collaborated with teachers on assigned students to ensure academic, behavioral, and social-emotional progress
- Provided crisis intervention on an as needed basis for students
- Maintained open communication with parents to facilitate home-school collaboration on interventions
- Conducted Functional Behavior Assessments and developed Behavior Intervention Plans
- Participated in weekly clinical team meetings with staff in the Behavior Disorders program
- Facilitated professional development training workshops on crisis intervention and behavior management with students

Montclair Public School District, Montclair, NJ

September 2013 – April 2014

School Psychologist (Practicum & Internship Student)

- Provided individual and group counseling to students
- Facilitated social skills groups
- Participated in I&RS, 504, and IEP meetings as needed
- Conducted psychological testing for initial evaluations and reevaluations and write psychological reports
- Presented findings from psychological evaluations in IEP meetings
- Consulted and collaborated with teachers on assigned students to ensure academic, behavioral, and social-emotional progress
- Developed and updated IEPs for classified students
- Provided crisis intervention on an as needed basis for students
- Maintained open communication with parents to facilitate home-school collaboration on interventions
- Conducted Functional Behavior Assessments and developed Behavior Intervention Plans

Montclair Public School District, Montclair, NJ**September 2012 – June 2013****Behavior Specialist (Intern)**

- Conducted student observations and behavioral assessments
- Developed Behavior Intervention Plans for students
- Designed, monitored, and evaluated behavior intervention programs
- Attended Individualized Education Program meetings and monthly clinic meetings with parents
- Reviewed student portfolios in the Applied Behavior Analysis program to monitor student progress toward academic and behavioral goals and made recommendations for program changes
- Administered the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R) and the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
- Conducted home visits and aided in the development of home programs for students
- Instructor certified in Crisis Prevention Institute's Nonviolent Crisis Intervention program
- Facilitated staff trainings in Nonviolent Crisis Intervention, refresher courses, and in-class problem solving sessions
- Wrote a draft district policy on Positive Behavioral Interventions and Supports and restraint and seclusion
- Developed grant proposals for the Applied Behavior Analysis program
- Provided assistance in district's Behavioral Disorders program, Montclair Achievement Program (MAP)

The Phoenix Center, Nutley, NJ**July 2011 – July 2012****Behaviorist**

- Facilitated appropriate behavior management according to the student's Individualized Behavior Plan
- Served on the behavior crisis response team and provide behavioral crisis intervention for students
- Collected, analyzed, and graphed student behavioral data (i.e., frequency; duration; Antecedent, Behavior, Consequence [ABC]; etc.)
- Conducted student observations and behavioral assessments (e.g., Functional Behavior Assessments, Motivational Assessment Scale)
- Developed Behavior Intervention Plans for students and Crisis Response Plans for classrooms
- Attended student meetings for Individualized Education Programs and Behavior Intervention Plans
- Observed implementation of behavior plans and provided oral and written feedback to professional staff
- Reviewed student behavioral incident reports and behavior logs
- Developed policies and procedures regarding crisis management, Positive Behavior Supports, and restraint and seclusion
- Presented behavior crisis response team data at administrative meetings when necessary
- Completed single-subject research on select student cases including student record review, professional literature review, program development and implementation, staff training, and program evaluation
- Attended home visits and provided consultation for home programming
- Assisted in the intake process by behaviorally assessing potential new students

The Phoenix Center, Nutley, NJ**September 2007 – June 2011****Instructional Therapeutic Aide/In-Class Behavior Support**

- Facilitated appropriate behavior management according to the student's Individualized Behavior Plan
- Used applied behavior analysis and discrete trial instruction with students
- Worked closely with the behavior team in developing more effective behavioral interventions for students

- Collected, analyzed, and graphed student behavioral data (i.e., frequency; duration; Antecedent, Behavior, Consequence [ABC]; etc.) and academic data
- Wrote daily student behavioral incident reports and behavior logs on assigned students in the class
- Attended student meetings for Individualized Education Plans and Behavior Intervention Plans
- Ran small student group activities under the direction of the classroom teacher
- Co-facilitated play and occupational therapy; observed individual and group therapy sessions
- Certified in Nonviolent Physical Crisis Intervention and received in-house advanced training in emergency floor restraint procedures (i.e., Children’s Control Emergency Floor & Team Control Emergency Floor)

ASSESSMENTS & TESTS ADMINISTERED

Asperger Syndrome Diagnostic Scale	Kinetic Family Drawing (KFD)
Assessment of Basic Language and Learning Skills-Revised (ABLRS-R)	Motivational Assessment Scale (MAS)
Assessment of Functional Living Skills (AFLS)	Thematic Apperception Test (TAT)
Behavior Assessment System for Children-III (BASC-III)	Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
Bender Gestalt Test of Visual-Motor Development	Vineland-III
Children’s Apperception Test (CAT)	Wechsler Individualized Achievement Test-3 rd edition (WIAT-3)
Conners (3 rd edition)	Wechsler Adult Intelligence Scale-4 th edition (WAIS-IV)
Draw-A-Person (DAP)	Wechsler Intelligence Scale for Children-5 th edition (WISC-V)
Functional Analysis (FA)	Wechsler Preschool and Primary Scale of Intelligence-5 th edition (WPPSI-V)
Functional Analysis Screening Tool (FAST)	Woodcock-Johnson Tests of Achievement-4 th edition (WJ-IV)
Functional Behavior Assessment (FBA)	
House-Tree-Person (H-T-P)	
Incomplete Sentences Blank	
Kaufman Assessment Battery for Children	

PROFESSIONAL AFFILIATIONS

- **American Psychological Association** (Member, 2017 – present)
 - Division 16: School Psychology
 - Division 25: Behavior Analysis
- **Council for Exceptional Children** (Member, 2017 – present)
 - Council for Children with Behavioral Disorders
 - Division on Autism and Developmental Disabilities
- **Association for Behavior Analysis International** (Member, 2017 – present)
- **Association of Professional Behavior Analysts** (Member, 2015 – present)
- **New Jersey Association for Behavior Analysis** (Full Member, 2014 – present)
- **National Association of School Psychologists** (Member, 2014 – present)

AWARDS & HONORS

Paraprofessional of the Year, The Phoenix Center	April 2011
Kappa Delta Pi, International Honor Society in Education	April 2010
Dean’s List, Montclair State University	September 2004 – May 2008
Who’s Who Among Students in American Universities and Colleges, Montclair State University	April 2007, May 2008

Outstanding Student Employee Award, Montclair State University

April 2008

New Jersey Martin Luther King, Jr. Commemorative

February 2007

Commission Scholarship (\$5,000)

Psi Chi, the National Honor Society in Psychology

January 2007

Mandela Award for Outstanding Leadership in Diversity, Montclair State University

November 2006

Sigma Alpha Lambda National Leadership and Honors Organization

June 2006

Dean of Students Leadership Award, Montclair State University

April 2006

Outstanding Student Employee Award, Montclair State University

March 2006